
CHAPTER II. USES OF AGRICULTURE CENSUS STATISTICS IN EDUCATION

CONTENTS

	Page
Farm Census sets up ideal of service-----	149
Use of Census data in visual education-----	149
Minor civil division tabulations-----	149
Subjects in which Census data may be used by schools-----	149
Maps made in public schools of Providence, Rhode Island-----	150
Samples of maps and charts included in Agriculture Census publications-----	152
Uses of 1940 Census data in schools-----	160
The minor civil divisions-----	160
Specific uses of minor civil division tables-----	160
An illustration-----	160
Table A.—Selected averages for the State of Maine and five towns comprising the service area of Gorham High School, 1940 Census-----	160
Land use-----	160
Value of buildings and equipment-----	161
Horses and colts-----	161
Hogs-----	161
Cows and heifers kept for milk-----	161
Milk produced-----	161
Poultry-----	161
Field crops-----	161
Corn for grain-----	161
Corn for silage-----	161
Clover or timothy hay, alone or mixed-----	161
Sample minor civil division tabulations-----	162
M. C. D. map of Gorham High School Service Area-----	166
Census data and farm management teaching-----	167
The basis for the agriculture of the State-----	167
Land use-----	167
Livestock numbers and production-----	167
Use of mimeo maps-----	167
Township census data-----	167
Results obtained-----	167
Sample problems-----	167
Michigan maps showing 1935 Census data by counties-----	168
Publication of 1940 Census data-----	196
List of material available-----	197